

Monday, October 26th
 ESL420-01 Lesson Plan
 Sydney Storie and Kaitlin Lomas

<p>Class Description</p> <p>ESAL 0420 is an Advanced Grammar class at TRU. There are 12 students in total from different cultural backgrounds. As some students are located internationally, it is important to consider how the time difference may affect their participation. The lesson for Monday, October 26, 2020, will focus on creating sentences using the future tense and having discussions using the future tense.</p>
<p>Terminal Objective</p> <p><i>Students will be able to...</i></p> <p>Create sentences using future tenses. Describe what is going to happen next scenario. Practice having a discussion using the future tense.</p>
<p>Enabling Objectives</p> <ul style="list-style-type: none"> • Students will practice using the future tense. • Using a fill in the blank technique, students must incorporate the future tense to participate in a discussion.
<p>Materials & Equipment</p> <p>Powerpoint slides Computer or phone to play external video - https://www.youtube.com/watch?v=qyzaLMHxVw0</p>

Procedures/ Activity	What is the TEACHER doing?	What are the STUDENTS doing?
<p>Warm-Up Activity 10 minutes</p>	<p>Play the video provided, ask students what they think is going to happen next...</p> <p>For example, I think...</p> <p>Watch for the correct use of future verb tenses</p> <p>Link to video: https://www.youtube.com/watch?v=qyzaLMHxVw0</p>	<p>Using the future tense, students will describe what they think is going to happen next in each section of the video.</p>
<p>Activity 1 20 minutes</p>	<p>Teachers will assign students into groups of two. In breakout rooms, the teacher will observe the role-play of the students. Watching for the correct form of future verb tenses</p>	<p>Students will be assigned to groups of two. One student will be <i>Student A</i> and the other student will be <i>Student B</i>.</p>

		<p>Student A will be house sitting and Student B will be going on vacation.</p> <p>Using the dialogue presented, students will practice role-playing and have a discussion about a future vacation. Students must ask and answer questions using the future tense.</p> <p>After ten minutes of discussion, students will come back into the classroom and participate in a classroom discussion about the activity.</p>
<p>Activity 2 10 minutes</p>	<p>Teachers will assign students to breakout rooms. Teachers will provide students with the worksheet. Teachers will go in and out of breakout rooms and observe the students.</p> <p>Once time is up, teachers will go over the answers with the students and make any corrections necessary.</p>	<p>Students will work in groups to complete the worksheet.</p> <p>Students will be asked to match sentences using the future perfect continuous.</p> <p>Students will then go over the answers with the teacher.</p>
<p>Closing Activity 10 minutes</p>	<p>Teachers will ask the class for feedback, things they can do to enhance students learning experiences, etc.</p>	<p>Students will provide feedback for the teachers.</p>
<p>Evaluation/Assessment Participation and attendance. While participating, are students able to get most of the questions correct?</p>		
<p>Homework Answer the attendance question and be sure to post your answer into the discussion form in Moodle.</p>		
<p>Attendance question: What activity would most students like us to do more of?</p>		

Activity 1: Example Dialogue to Follow

Student A: Hello _____, I heard you _____ on vacation?

Student B: Yes, I _____ on vacation next week. I will _____ to _____. Would you be willing to house sit while I am away?

Student A: _____ I will/ will not house sit for you. How long are you _____ on vacation for?

Student B: I will be away for _____.

Student A: What are you going to bring on your vacation?

Student B: I am _____ bring _____, _____, and _____.
etc.....

Activity 2: Matching Sentences Using the Future Perfect Continuous

- 1) When I finally graduate,...
- 2) By the time I finally meet her,...
- 3) In December,...
- 4) By the time I retire,...
- 5) When we get the results,...
- 6) In 2025,...
- 7) By the time it rains,...
- 8) When I get out of the car,...

- A) I'll have been working for 40 years.
- B) I'll have been driving for 5 hours.
- C) we'll have been waiting nervously for 2 days.
- D) we'll have been suffering in this humidity for weeks.
- E) I'll have been living here for one year.
- F) we'll have been talking online for a month.
- G) I'll have been studying here for 4 years.
- H) the world will have been trying to solve climate change for decades.

Answer Key for Activity 2: 1G, 2F, 3E, 4A, 5C, 6H, 7D, 8B