

Sydney Storie T00543348  
 Kaitlin Lomas T00056514

**ESAL 0420 Advanced Grammar**  
 Lesson Plan Wednesday, October 7, 2020

<p><b>Class Description</b></p> <p>ESAL 0420 is an Advanced Grammar class at TRU. There are 12 students in total from different cultural backgrounds. As some students are located internationally, it is important to consider how the time difference may affect their participation. The lesson for Wednesday, October 7, 2020, will focus on identifying and using six of the twelve verb tenses.</p>		
<p><b>Terminal Objective</b>  <i>Students will be able to...</i></p> <p>Understand, identify, and use the simple past, past progressive, present perfect, past perfect progressive, and future in the past.</p>		
<p><b>Enabling Objectives</b></p> <ul style="list-style-type: none"> <li>• Students will practice identifying the different verb tenses in a selection of text.</li> <li>• Students will practice forming sentences using the simple past, past progressive, present perfect, past perfect progressive, and future in the past.</li> </ul>		
<p><b>Materials &amp; Equipment</b></p> <p>PowerPoint slides          Past tense worksheet          Dice          Timer</p>		
<b>Procedures/ Activity</b>	<b>What is the TEACHER doing?</b>	<b>What are the STUDENTS doing?</b>
<b>Attendance</b>	Taking attendance and asking the student how their week has been.	Answering the teacher. Describing something interesting or fun that happened during the week.
<b>Warm-Up Activity</b> 10 minutes	Describe the warm-up activity. Watch the two-minute Thanksgiving video with the students. Go over the questions and answers with the students.	Students will watch the short 2-minute video and answer the following questions:  1) Is Thanksgiving celebrated by Canadians or Americans? 2) When is Thanksgiving celebrated in Canada?

		3) What is the main dinner feature at Thanksgiving dinner?
<b>Introduction</b> 10 minutes	The teachers will introduce themselves. Challenge activity- have the students identify the 3 truths and 1 lie.	Students will listen attentively to get to know their professors. Students will then guess which 3 statements are true and which one is a lie.
<b>Activity 1</b> 15 minutes	As a group, students will work through the past tense worksheet. Do the first 3 questions as examples, then allow the students to work together to underline and label the different verb tenses.	Students will work together as a class to label and identify the verb tenses within the paragraph. Students will need to identify between the simple past, the past progressive, the present perfect, the past perfect, the past perfect progressive, and the future in the past.
<b>Activity 2</b> 15 minutes (if needed)	Using a dice, assign each student to a group (1-6). Once students are in their groups, students will have 3 minutes to write down as many sentences as they can using their given verb tense. Refer to the PowerPoint for number and verb tense matching. When time is up, have the students read each sentence aloud. One group at a time.	Once students are assigned to their group, students will work together to form as many sentences as they can using the correct verb tense. Students must write down each sentence. Once the time is up, each group will read aloud the sentences they have created. Being sure to identify and correct any mistakes.
<b>Closing Activity</b> 10 minutes	Ask the class the following question:  1) What is one holiday tradition that you and your family have celebrated in the past?  Share one of your family traditions first, then have students share theirs. After a student shares, please dismiss them.	To be dismissed from class, students must answer the following question using the correct verb tense.  1) What is one holiday tradition that you and your family have celebrated in the past?
<b>Evaluation/Assessment</b> Participation and attendance. While participating, are the students able to get most of the questions correct?		

## Homework

No homework. Happy Thanksgiving 😊

### Worksheet Activity 1: Identifying Past Tense Verbs- Answer Key

**Underline the verb in each sentence and identify which PAST tense is used.**

They had seen the movie before all the others went.

Verb: past perfect

She had been sitting there for some time.

Verb: past perfect progressive

I thought we were going to leave by 7:00?

Verb: future in the past

I cooked dinner for my wife.

Verb: Simple Past

I have always been happy.

Verb: Present Perfect

I was rushing to get ready for the date.

Verb: Past Progressive

We were driving when you called.

Verb: Past Perfect Progressive

We changed into our pyjamas.

Verb: Simple Past

They knew that they were going to need a coat before they left.

Verb: Future in the past

I had studied for the test for a long time

Verb: Past Perfect