

Wednesday October 14th
 ESL420-01 Lesson Plan
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| <p>Class Description</p> <p>ESAL 0420 is an Advanced Grammar class at TRU. There are 12 students in total from different cultural backgrounds. As some students are located internationally, it is important to consider how the time difference may affect their participation. The lesson for Wednesday October 14, 2020, will focus on identifying and using future tense verbs.</p> |
| <p>Terminal Objective</p> <p><i>Students will be able to...</i></p> <p>Understand, identify, and use the simple future, simple present, future progressive, present progressive, two actions in the future, future perfect, and future perfect progressive.</p> |
| <p>Enabling Objectives</p> <ul style="list-style-type: none"> • Students will practice identifying the different verb tenses in a selection of text. • Students will practice forming sentences using the simple future, simple present, future progressive, present progressive, two actions in the future, future perfect, and future perfect progressive. |
| <p>Materials & Equipment</p> <p>Powerpoint slides Computer or Phone for kahoot Dice Worksheet or textbook</p> |

| Procedures/ Activity | What is the TEACHER doing? | What are the STUDENTS doing? |
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| Warm-Up Activity 10 minutes | Describe the warm-up activity. Kahoot | |
| Activity 1 15 minutes | Using a dice, assign each student to a group (1-4). Once students are in their groups, students will have 3 minutes to write down as many sentences | Once students are assigned to their group, students will work together to form as many sentences as they can using the correct verb tense. |

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| | as they can using their given verb tense. Refer to the PowerPoint for number and verb tense matching. When time is up, have the students read each sentence aloud. One group at a time. | Students must write down each sentence. Once the time is up, each group will read aloud the sentences they have created. Being sure to identify and correct any mistakes. |
| Activity 2 15 minutes | Unit 3 Exercise 7 in the text. Introduce the activity. Split class into groups of 3. Ts observe in the groups and assist where needed | Ss will discuss each of the questions on the PowerPoint slides. Record who thinks each statement will happen and report back to the class. |
| Closing Activity 10 minutes | Ask the class the following question: 1) Where would you like to travel to next? Why? Share your travel hopes and dreams first, then dismiss each student as they answer. | To be dismissed from class, students must answer the following question using the correct verb tense. 1) Where would you like to travel to next? Why? |
| Evaluation/Assessment Participation and attendance. While participating, are students able to get most of the questions correct? | | |
| Homework | | |

Activity 2: Worksheet

EXERCISE 7 WHAT WILL HAPPEN?

A QUESTIONNAIRE You are going to discuss the future. First, answer the questions about things that might happen in the next twenty-five years. If you think the event will happen, write *yes* in the chart. If you don't think it will happen, write *no*. Add your own question in the last row. Then ask your partner the questions and record his or her responses.

| Event | You | Partner |
|--|-----|---------|
| Will we take vacations at the bottom of the sea? | | |
| Will we travel to other planets in the solar system? | | |
| Will we end poverty? | | |
| Will we stop climate change? | | |
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