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Microteaching 2 Lesson Plan

<p>Class Description ESAL 0352 is an Advanced ESL class at TRU. There are 14 students in total from different cultural backgrounds. This lesson plan can be used in a face to face or online setting.</p>
<p>Terminal Objective <i>Students will be able to...</i> Understand, identify, and use the simple present and present perfect. Understand the brief history behind Halloween and Trick-or-Treating Understand the important dates of the Canadian Fur Trade</p>
<p>Enabling Objectives</p> <ul style="list-style-type: none"> • Students will practice identifying the different verb tenses in a selection of text. • Students will be able to work together to recreate the fur trade timeline.
<p>Materials & Equipment</p> <p>PowerPoint slides- Fur Trade Timeline Computer Worksheet Simple past and present perfect Timeline cards Tape Scissors</p>

Procedures/ Activity	What is the TEACHER doing?	What are the STUDENTS doing?
<p>Warm-Up Activity 10 minutes</p>	<p>Describe the warm-up activity. Listening comprehension. Watch the 3-minute Halloween video with students. Go through questions together.</p> <p>https://www.youtube.com/watch?v=R-VRAemIvbl</p>	<p>Watch a video about Halloween. Answer the following questions during/after the video.</p> <ol style="list-style-type: none"> 1) True or False: Halloween began with the Celts people. (True) 2) What season is ending when


		<p>Halloween is celebrated? (Harvest season)</p> <p>3) When did trick-or-treating become the holiday greeting? (the late 1930s)</p>
<p>Activity 1 15 minutes</p>	<p>Identify the simple past and present perfect in the worksheet provided. Go through an example with the students then hand out the worksheet. Give students 10 minutes to do the worksheet. Go over the worksheet with the class.</p>	<p>Students will work to identify the correct verb tense in the sentence. Students will circle the verb tense they think is correct. Students will have 10 minutes to work on the activity. Students will then go over the answers with the teacher and correct any mistakes.</p>
<p>Activity 2 25 minutes Fur Trade Timeline</p>	<p>Use the PowerPoint presentation to go through the fur trade timeline with the students. Discuss the historical dates and the events happening. After completing the PowerPoint presentation, cut each timeline card out separately, handout 2 timeline cards to each student. Then have students work together to re-make the fur trade timeline.</p>	<p>Students will write down notes regarding the fur trade timeline. Students should keep track of the important dates presented in the PowerPoint slides. After reviewing the Fur trade presentation, students will receive 2 timeline cards. Students must work together to re-create the fur trade timeline. Students will line up in the correct order with their timeline cards. Once the students are in the correct order, students will go through the timeline again, one by one stating which date and event occurred.</p>
<p>Closing Activity 10 minutes</p>	<p>Ask the class the following question:</p> <p>1) What is something new that you have learned about Halloween or the Canadian Fur Trade Timeline?</p>	<p>To be dismissed from class, students must answer the following question</p>

	Have students share their thoughts then dismiss each student as they answer.	1) What is something new that you have learned about Halloween or the Canadian Fur Trade Timeline?
Evaluation/Assessment Participation and attendance. While participating, are students able to get most of the questions correct?		
Homework No homework.		

Activity 1: Worksheet


In groups, identify the correct verb tense in either the simple past or present perfect.

EXERCISE 2 SIMPLE PAST AND PRESENT PERFECT
GRAMMAR NOTES 1, 3 Complete the story. Circle the correct answers.



Carmen Peralta and Josh Smith got married / have gotten married five years ago. Their marriage almost didn't happen / hasn't happened, though. They met / have met at a restaurant when Josh was studying in Spain. Carmen's friend Ramón invited / has invited her and her girlfriend Alicia to go with him and Josh. Carmen says, "That night, I thought / I've thought, 'He's the most opinionated man I ever met / I've ever met.' Then, a couple of weeks afterwards, Josh called / has called me and asked / has asked me out. I wanted / I've wanted to say no, but something

made / has made me accept. After that, one thing led / has led to another." For his part, Josh says, "Carmen is unique. I never knew / I've never known anyone even remotely like her." Carmen says, "At first glance, you might have trouble seeing how Josh and I could be married. In certain ways, we're as different as night and day. I was born in Spain; he was born in the United States. I'm an early bird; he's a night owl. He's conservative; I'm liberal. He always loved / has always loved sports, and I was never able / I've never been able to stand them. I guess you might say, ultimately, that we're a case of opposites being attracted to each other."



Activity 2: Fur Trade Timeline

PowerPoint Presentation:

[fur trade](#)

Timeline card for Fur Trade- Use for Activity 2

<p>I have ...</p> <p>1653</p> <p>The first voyageurs paddle west from Montreal.</p> <p>... Who has 1660?</p>	<p>I have ...</p> <p>1660</p> <p>Radisson and Des Groseilliers return from Lake Superior with 100 canoes full of furs.</p> <p>... Who has 1666?</p>	<p>I have ...</p> <p>1666</p> <p>British investors, including Prince Rupert, pay for Radisson and Des Graseilliers to explore a fur-trader route through Hudson Bay to avoid paying the French Taxes.</p> <p>... Who has 1668?</p>	<p>I have ...</p> <p>1668</p> <p>The investors pay for Zachariah Gillam to sail the 15-metre Nonsuch through a northern route from Gravesend, England, into James Bay to Trade fur.</p> <p>... Who has 1669?</p>
<p>I have ...</p> <p>1669</p> <p>Gillam returned to England after spending the winter at the mouth of the Rupert River and they brought £1,300 in furs.</p> <p>... Who has 1670?</p>	<p>I have ...</p> <p>1670</p> <p>The “Governor and Company of Adventurers of England Trading into Hudson’s Bay” (the Hudson’s Bay Company) forms.</p> <p>... Who has 1673?</p>	<p>I have ...</p> <p>1673</p> <p>HBC begin to build forts along Hudson Bay and James Bay.</p> <p>... Who has 1682?</p>	<p>I have ...</p> <p>1682</p> <p>A group of Montreal Merchants forms the Compagnie du Nord to compete with HBC.</p> <p>... Who has 1684?</p>
<p>I have ...</p> <p>1684</p> <p>HBC completes building forts along Hudson Bay and James Bay.</p> <p>... Who has 1718?</p>	<p>I have ...</p> <p>1713</p> <p>The war between England and France ends; as part of the peace treaty, the French return several HBC forts to English control.</p> <p>... Who has 1715?</p>	<p>I have ...</p> <p>1715</p> <p>Rats and insects destroy the furs stored in Montreal warehouses. More furs are needed, fast.</p> <p>... Who has 1768?</p>	<p>I have ...</p> <p>1768</p> <p>HBC sees huge losses as Montrealers push west to get to the First Nations before they trade with HBC.</p> <p>... Who has 1774?</p>

<p>I have ...</p> <p>1774</p> <p>Samuel Hearne builds Cumberland House, the first HBC trade post inland, rather than on the coast.</p> <p>... Who has 1778?</p>	<p>I have ...</p> <p>1778</p> <p>Captain James Cooke stops off the B.C. coast to trade for sea-otter fur with Indigenous peoples.</p> <p>... Who has 1779?</p>	<p>I have ...</p> <p>1779</p> <p>English, Scottish and French-Canadian businessmen in Montreal form the North West Company to compete with HBC.</p> <p>... Who has 1780?</p>	<p>I have ...</p> <p>1780</p> <p>An English company makes the first Hudson's Bay Company point blanket, with black stitched lines or points.</p> <p>... Who has 1788?</p>
<p>I have ...</p> <p>1788</p> <p>NWC builds Fort Chipewyan on Lake Athabasca in what is now northeastern Alberta.</p> <p>... Who has 1778?</p>	<p>I have ...</p> <p>1789</p> <p>Alexander Mackenzie makes it to the Arctic for the NWC.</p> <p>... Who has 1793?</p>	<p>I have ...</p> <p>1793</p> <p>The Nor'Westers control more than three-quarters of fur sales: Mackenzie reaches the Pacific Ocean by land.</p> <p>... Who has 1798?</p>	<p>I have ...</p> <p>1798</p> <p>HBC introduces its legendary creamy white blankets with green, red, yellow and blue stripes.</p> <p>... Who has 1804?</p>
<p>I have ...</p> <p>1804</p> <p>NWC builds Fort William on northwestern Lake Superior to replace its fort at Grand Portage now in American territory.</p> <p>... Who has 1816?</p>	<p>I have ...</p> <p>1816</p> <p>A battle between the two fur trading companies happens at Seven Oaks.</p> <p>... Who has 1821?</p>	<p>I have ...</p> <p>1821</p> <p>The North West Company and the Hudson Bay Company combine.</p> <p>... Who has 1825?</p>	<p>I have ...</p> <p>1825</p> <p>HBC sets up its first post on the west coast, Fort Vancouver, in what is now Washington State.</p> <p>... Who has 1831?</p>
<p>I have ...</p> <p>1820</p> <p>The fur trade is about 250 years old and</p>	<p>I have ...</p> <p>1831</p> <p>HBC establishes Lower Fort Garry, just</p>	<p>I have ...</p> <p>1867</p> <p>Canada becomes a country.</p>	<p>I have ...</p> <p>1870</p> <p>Rupert's Land becomes a part of Canada when the</p>

<p>furs are harder to find. Silk hats become popular in Europe and HBC profits decrease.</p> <p>... Who has 1831?</p>	<p>north of Winnipeg.</p> <p>... Who has 1867?</p>	<p>... Who has 1870?</p>	<p>HBC signs the Deed of Surrender. Settlers start to flow west in even-greater numbers, setting up farms, businesses and towns.</p>
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