

Monday, November 16, 2020
 ESL420-01 Lesson Plan
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<p>Class Description ESAL 0420 is an Advanced Grammar class at TRU. There are 12 students in total from different cultural backgrounds. As some students are located internationally, it is important to consider how the time difference may affect their participation. The lesson for Monday, November 16, 2020, will focus on the review of the previous units.</p>
<p>Terminal Objective <i>Students will be able to...</i> Review tenses, passives, and clauses.</p>
<p>Enabling Objectives Differentiate between verb tense, practice using different tenses to create sentences, attach clauses to create sentences.</p>
<p>Materials & Equipment PowerPoint slides Computer or Phone Worksheet Timer</p>

Procedures/ Activity	What is the TEACHER doing?	What are the STUDENTS doing?
<p>Warm-Up Activity 10 minutes</p>	<p>Guess who? Game. Students are shown either a picture or a statement containing an adjective clause and must match it to the appropriate image or clause statement. Use the interactive whiteboard so students can hover over their answer on the screen.</p>	<p>Using the interactive whiteboard, students must match either the correct clause statement to the image or an image to the statement.</p>
<p>Activity 1 Main Activity 40 minutes</p>	<p>Station Rotation. Teachers will assign students to Activity A, Activity B, or Activity C. Teachers will read through the instructions for each station activity and will provide 12 minutes per activity. After the 12 minutes is up, teachers will then rotate the students onto the next station. Students from</p>	<p>Students will work together in their groups to complete the activity. Students will rotate between 3 different stations.</p>

	station A will move to B, B moves to C, and C moves to A. Teachers will go in and out of the rooms to ensure students are completing the task and answer any questions.	
Closing Activity 10 minutes	To dismiss students, have them write a sentence using an adjective clause that describes the image on the slide. Remind them to post in the Moodle forum!	To be dismissed from class, students will be asked to write a sentence using an adjective clause that describes the image on the slide.
Evaluation/Assessment Participation and attendance. While participating, are students able to get most of the questions correct?		
Homework Students are expected to write the participation question into the moodle forum.		

Activity A Worksheet: Choose the correct options to complete the sentences.

- 1) The emergency crew were sure to visit the flooded town, the condition _____ was not known
 - a) Where
 - b) Of which
 - c) Whose
 - d) That
- 2) My sister Anna had always wanted to go to a place _____ she could speak her native language.
 - a) Which
 - b) Whose
 - c) Where
 - d) For which
- 3) Human food may be very harmful for some animals, _____ is why they won't let us feed the animals at the zoo.
 - a) That
 - b) Why
 - c) When
 - d) Whom
 - e) Which
- 4) I like chocolate ice cream, _____ is my favorite flavour.
 - a) That
 - b) Which
 - c) When
 - d) Why
- 5) My grade two French teacher, _____ name I could not remember, was one of the worst teachers I have ever had.
 - a) Which
 - b) Whose
 - c) That
 - d) Who
- 6) Mr. Shaw, _____ is my French teacher, gives us lots of homework.
 - a) Whom
 - b) That
 - c) Which
 - d) Who
- 7) He came for the weekend wearing only shorts and a T-shirt, _____ was a silly thing to do in such cold weather.
 - a) What
 - b) That
 - c) Which
 - d) Whom
- 8) Summer, _____ is a season, is known to be very beautiful.
 - a) Which
 - b) Whom
 - c) What
 - d) Where
- 9) The large limousine (a long fancy car) _____ was loaded with university students up to the maximum was stopped by the police.
 - a) When
 - b) For which
 - c) Which
 - d) In which
 - e) What
- 10) Comedy is a movie genre _____ makes people laugh.
 - a) That
 - b) Why
 - c) Whom

Answer Key for Station A

- 1) **B (of which)**
- 2) **C (where)**
- 3) **E (which)**
- 4) **B (which)**
- 5) **B (whose)**
- 6) **D (who)**
- 7) **C (which)**
- 8) **A (which)**
- 9) **C (which)**
- 10) **A (that)**

Station B Activity: Fill in the blanks using the passive form of 'be' or 'get' and the verbs given.

- 1) Where _____? (the missing child/ find)
She _____ (discover) walking along the beach without shoes.
- 2) How do you think the team is going to do this year?
I think the team will do very good, except I think they will _____ (be/beat) by TRU.
- 3) What happened to your car?
It _____ (get/hit) by a truck.
- 4) Jim, _____ (we/getting/overcharge) for six months now.
I think we need to _____ (have/the/company/ investigate).
- 5) Why are these floors so dirty? _____ (they/not/clean) every day?
The floors are usually cleaned everyday, but today the cleaning _____ (not/ get/ do).
- 6) Please do not give food to the animals. They _____ (feed) on a special diet.
Will we be able to see the animals _____ (getting/ feed) while we are here at the zoo?
Yes. _____ (they/ will/ feed) at 5:00pm today.

Station B Answer Key

- 1) Where was the missing child found?
She was discovered walking along the beach without shoes.
- 2) How do you think the team is going to do this year?
I think the team will do very good, except I think they will get beaten by TRU.
- 3) What happened to your car?
It got hit by a truck.
- 4) Jim, we have been getting overcharged for six months now.
I think we need to have the company investigated.
- 5) Why are these floors so dirty? Are they not cleaned every day?
The floors are usually cleaned everyday, but today the cleaning did not get done.
- 6) Please do not give food to the animals. They are fed on a special diet.
Will we be able to see the animals getting fed while we are here at the zoo?
Yes. They will be fed at 5:00pm today.

Station C Activity

Match the clauses on the left to the appropriate clause or phrase on the right. Be sure to write down all of the sentences to check your answers.

- 1) Students can't use calculators
- 2) I wish you wouldn't make so much noise.
- 3) Just as the play was about to start,
- 4) The students rushed out of the classroom.
- 5) It has been three months
- 6) The film crew has been working
- 7) Mike couldn't remember
- 8) If I could speak English well,
- 9) Very few students can learn English
- 10) There were only silent films

- A) I would be able to apply for this position.
- B) since I last heard from my parents.
- C) doing any of the questions on the test.
- D) in the early years of the cinema.
- E) during a math or physics exam.
- F) in their high school years.
- G) as soon as the bell rang.
- H) someone in the audience cried for help.
- I) while I am trying to concentrate
- J) for fifteen hours now.

Answer Key for Station C

- 1) E
- 2) I
- 3) H
- 4) G
- 5) B
- 6) J
- 7) C
- 8) A
- 9) F
- 10) D