

Monday, November 2, 2020
 ESL420-01 Lesson Plan
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<p>Class Description ESAL 0420 is an Advanced Grammar class at TRU. There are 12 students in total from different cultural backgrounds. As some students are located internationally, it is important to consider how the time difference may affect their participation. The lesson for Monday, November 2, 2020, will focus on the passive voice.</p>
<p>Terminal Objective <i>Students will be able to...</i> Practice using the passive voice. Write sentences in the passive voice.</p>
<p>Enabling Objectives Differentiate between the active and passive voice. Use the passive voice with different verb tenses. Rewrite a paragraph into the passive voice.</p>
<p>Materials & Equipment PowerPoint slides Computer or Phone Worksheet</p>

Procedures/ Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Warm-Up Activity 10 minutes	Turn on interactive whiteboard. Read sentences out loud to students (6). Students will move their cursor over the words active or passive to make their guess.	Students will listen to the sentences and decide whether they are active or passive voice. They will show their answer by placing their name on either word on the screen using the interactive whiteboard.
Activity 1 15 minutes	In pairs, students will complete the sentences using passives and the correct verb forms (review activity B in text. Pg. 104). Review the answers with the class by having students give their answers.	Students will work with their partner to rewrite the sentences using the passive and correct verb forms.
Activity 2 15 minutes	Assign students to groups of two. Ask students to work	Students will be assigned to groups of two. Students will

	together to rewrite the sentences using the passive voice. Give students 10 minutes to write the sentences then leave 5 minutes for answers and discussion	have 10 minutes to rewrite the sentences into the passive voice. Students will then share their answers with the class.
Closing Activity 10 minutes	Ask the class the following question: 1) Did you celebrate Halloween? If so, what did you dress up as?	To be dismissed from class, students must answer the following question using the correct verb tense. 1) Did you celebrate Halloween? If so, what did you dress up as?
Evaluation/Assessment Participation and attendance. While participating, are students able to get most of the questions correct?		
Homework Students are expected to write the participation question into the moodle forum.		

Warm-up activity:

1. The crime hasn't been solved. (passive)
2. The students bought their textbooks. (active)
3. The pizza had already been eaten. (passive)
4. I got my hair cut at the salon. (passive)
5. Mr. Jones finished his first marathon on Saturday. (active)
6. The purse was stolen by a monkey. (passive)

Activity 1:

1. The news is reported daily. (simple present)
2. The news is being reported right now. (present progressive)
3. The news has been reported twice today. (present perfect)
4. The news was reported an hour ago. (simple past)
5. The news was being reported when the robbery occurred. (past progressive)
6. The news had been reported an hour before the robbery occurred. (past perfect)
7. The news will be reported at 5:00pm. (simple future)
8. The news will have been reported by 3:30 pm. (future perfect)

Activity 2: Worksheet- Rewrite in the Passive Voice

- 1) Someone has already paid the workers. **The workers have already been paid.**
- 2) Who wrote that book? **Who was that book written by?**
- 3) They taught him Spanish and gave him a word list. **He was taught Spanish and given a word list.**
- 4) People say that the strike will end soon. **The strike is said to end soon.**
- 5) My friend offered me a job at the bank. **I was offered a job at the bank by my friend. A job at the bank was offered to me by my friend.**
- 6) The boss asked him to leave the meeting. **He was asked (by the boss) to leave the meeting.**
- 7) Did the proposal interest you? **Were you interested by the proposal?**
- 8) They will show the paintings at the exhibition until Monday. **The paintings at the exhibition will be shown until Monday.**
- 9) They are repairing the church bells at the moment. **The church bells are being repaired at the moment.**
- 10) They say that the man is living in London. **The man is said to be living in London.**
- 11) You have never watered these plants. **These plants have never been watered.**
- 12) When I entered the room, the teacher was passing out the test instructions. **When I entered the room the test instructions were being passed out.**
- 13) They treat and cure people at hospitals. **People are treated and cured at hospitals.**
- 14) They haven't seen him since last week. **He hasn't been seen since last week.**
- 15) The police told her that they had found her lost purse. **She was told (by the police) that her lost purse had been found.**